

SEE 2081 (2025)
COMPULSORY ENGLISH
 Reading and Writing
 (Written Test)

Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

1. Read the text and fill in the gaps with correct information from the text.

5×1=5

Pratap Malla was one of the most famous kings of Malla Dynasty. He constructed some magnificent and beautiful architectural structure around Kathmandu. The way he came to the throne is very interesting and controversial at the same time. He had the experience of administration even when his father was alive. When his father Laxmi Nara Singh's madness grew worse, he imprisoned his father and he himself ruled as a regent of his father in Kantipur.

He was an able administrator. Kantipur was highly developed during his reign. Trade with Lhasa (Tibet) was also going on well. By his tact he was making the kings of Lalitpur and Bhaktapur play against each other. Sometimes he sided with Bhaktapur and posed a threat to Lalitpur. On other occasions, he aligned with Lalitpur and fell upon Bhaktapur.

- (i) As a king of Kantipur, Pratap Malla built many artistic in Kathmandu.
- (ii) Pratap Malla's entry into the throne is interesting as well as
- (iii) His father's poor mental health made Pratap Malla rule as his
- (iv) During Laxmi Nara Singh's reign, Pratap Malla became experienced
- (v) Pratap Malla kept Lalitpur and Bhaktapur divided using his.....

2. Read the following text and do the tasks that follow.

Sarah and Jamie stood on their tiptoe and gave the card from their school to the tall man behind the counter of a farm. The man frowned and made a face.

"So you're looking for some work. And who are you?" "I'm Sarah. I'm twelve. This is my brother Jamie; he's eleven."

"Shouldn't you be at school?"

"We are on holiday. And would like to earn some money and support our parents." The man lifted his hat and scratched his head. "Working in the farm is a quite tough job for kids like you. I need somebody big and strong to work here," he said.

"There must be some work for us in this big farm. Could you please find one?" Sarah pleaded.

"And right. Let's see. Do you know what a Cabbage White is?" the man asked.

"Yes. It's a beautiful white butterfly that lays its eggs on cabbages. And those eggs change into caterpillars.", answered Sarah.

"And do you know what the caterpillars do?"

"They eat the cabbage leaves!" shouted Jamie.

"Aren't you afraid of caterpillars?" asked the man.

"Not at all." retorted Sarah.

"Alright. So, I think I have a job for you."

"Oh! Thank you very much. And what is the work?", they said.

"I want you to check every single cabbage in the garden and eliminate all the caterpillars," replied the man.

A. Answer the following questions.

5x1=5

- (i) Who introduces Jamie to the farm owner?
- (ii) According to the kids, why do they need a job?
- (iii) What makes the farm owner say that the job is not for the kids?
- (iv) Why do the kids thank the farm owner?
- (v) What should the kids do in the farm?

B. Choose and copy the correct answer from the given alternatives.

5x1=5

- a) What does the frowned face of the farm owner indicate ?
(i) happiness (ii) approval (iii) disbelief (iv) anger
- b) According to the farm owner, who is suitable for the farm job?
(i) the girl (ii) the boy (iii) the parents (iv) strong man
- c) Why were the kids not at school then?
(i) they had a holiday
(ii) they had to earn for their family
(iii) they had to work on a farm
(iv) they had to pick the caterpillars

- d) Why did the farm owner scratch his head?
 - (i) to ask a question to the kids
 - (ii) to find a suitable farm work for the kids
 - (iii) to make the kids afraid
 - (iv) to give information about caterpillar
- e) What finally convinced the farm owner to give the job to the kids?
 - (i) they were thankful to him
 - (ii) they pleaded with him
 - (iii) they were not afraid of caterpillars
 - (iv) they knew about butterfly

3. Read the following text and do the tasks.

June 29, 2019

The Editor,

XYZ Online, Kathmandu

Being a Nepali student and getting in touch with something related to our work and history is always fascinating and moving, especially when you are far from home for study or work ('How two students built Kathmandu's water pipelines and laid its roads', June 12 and 13, Online).

I came in touch with the news form the paper's official site and found myself overwhelmed when I read something so deeply researched about the overseas students and how they were related to Nepal. It is very rare when someone touches the matter of neglected, minority groups and presents it with true facts and astute research. The newspaper's *Education and Contribution* section and the reporters have done a commendable job.

Newspapers play an important role in spreading messages to their readers - much more than people realise. With the volume of countless readers, this esteemed newspaper has, it is indeed exciting for us to have the contributions of overseas students recognised in our country since it was highly relevant regarding the identity issues that we face when we walk along the streets of Kathmandu. Even today, we are chased by curious questions about who we are, and about whether we are from the bordering country. Although we are Nepali, we are oftentimes asked about how we came to learn the national language by judging the colour of our skin.

This has been much appreciated, and I hope that you give steadiness to issues and stories usually side-lined - so that ignored contributions within Nepal like ours can be acknowledged by all.

Avaya Bantawa, via email

A. Put the following sentences in the correct order as they appear in the text. 5x1=5

- (i) The writer thinks that the news he read has recognized the overseas students' contribution in Nepal.
- (ii) The writer asks the paper to write about other students and their contributions too.
- (iii) The writer complains that the overseas students are still searching for their identity in Nepal.
- (iv) The news the writer had read was published in *Education and Contribution* column of the online paper.
- (v) The writer had read the news about the overseas students online.

B. Write TRUE for true and FALSE for false statements. 5x1=5

- (i) The text is written as a response to the news published online on June 29.
- (ii) Currently the writer seems to be living abroad.
- (iii) The writer rejects the reporters' representation of truths about the overseas students.
- (iv) According to the writer, people still doubt overseas students' knowledge of the Nepali language.
- (v) The text is an example of a letter to the editor sent via email.

4. Read the text and do the tasks.

In the late 1600s, the Enlightenment swept through Europe, bringing with it an explosion of invention and innovation. Although separated from Europe by the Atlantic Ocean, Sybilla Masters contributed to this outpouring of innovation. She was the first English colonist to receive a royal patent.

Sybilla Masters was the mistress of a prosperous household in Philadelphia. Still, she made time to play with ideas on how to improve life in the colonies. Sybilla had watched Native women pound corn with a mortar and pestle. Their methods inspired her. Sybilla invented a corn gin that could do the same work with less human effort. In 1712, Sybilla

sailed to London to get a patent for her invention. A patent is a document issued by the government that gives a person full rights over their invention.

Because she was a woman who lived under the English practice of dependence on men, Sybilla could not apply for the patent in her own name. Instead, she submitted it in her husband's name. Thankfully, her husband was proud of her work and supportive of her efforts. He insisted that she be listed as the true inventor in the government records. If he had not, her story would be lost to history. After receiving her patent, Sybilla and her husband sold the corn meal that her invention produced. They called this product "Tuscarora Rice." It was similar to the dish that people call "grits" today.

The patent for the corn gin was not the only patent she received in her lifetime! Sybilla also invented a method for weaving palmetto leaves together. She used this method to make hats, bonnets, and furniture. She received a patent from the English government for this method, too. Sybilla was a very creative and productive inventor. Her ingenuity ensured her legacy as the only colonial woman to receive a patent from the English government.

A. Match the meanings in 'Column A' with the words from the text in 'Column B'. One word doesn't have a match. 5x1=5

Column A

- (i) a sudden outburst of something
- (ii) a woman in a position of authority or control
- (iii) territories controlled by another country
- (iv) demanded something forcefully
- (v) the quality of being clever and inventive

Column B

- (a) submitted
- (b) ingenuity
- (c) mistress
- (d) explosion
- (e) colonies
- (f) insisted

B. Answer the following questions.

5x1=5

- (i) Who was the first English colonist to receive a royal patent?
- (ii) What inspired Sybilla's invention of the corn gin?
- (iii) Do you think Sybilla's husband supported her? Give a reason.
- (iv) Why did Sybilla take a patent in her husband's name?
- (v) How did Sybilla receive the second patent from the English government?

C. Fill in the gaps with the correct information from the text.5x1=5

- (i) Despite living away from Europe, Sybilla was influenced by the European trend of
- (ii) After making the corn meal Sybilla went to London to apply for a/an
- (iii) Sybilla's husband helped to maintain Sybilla's achievement history in
- (iv) Sybilla and her husband produced the corn meal named
- (v) Sybilla was the only woman to receive a patent from the English government from background.

5. Write in about 100 words a recipe for a food (dish) of your choice. Take help of the following clues. 5

name of the dish number of people to serve ingredients and quantities step by step directions for cooking way of serving
--

6. One of your friends has received the first prize in a speech competition organized by your municipality/rural municipality. You want to publish a message of congratulations in a newspaper. Write a formal message of congratulations in about 100 words using the clues given. 5

Anuska Sherpa first prize in speech competition hard work, discipline, oratory skills happy and proud congratulations best wishes

7. You became sick and met a doctor the day before. The doctor gave you some medicines; and suggested that you should rest at home for 3 days. Write an application for leave in about 150 words to your class teacher mentioning the reason for your leave, the duration and the dates you will be absent. Also, assure your teacher that you will cover the course you miss in your absence. 6

8. Write a review of a film of your choice in about 200 words. Mention summary of the plot, strengths and weaknesses in acting, visuals, and music. Also, write why you recommend it to others. 8

9. **Reproduce the following sentences as indicated in the brackets. $6 \times 1 = 6$**
- (i) The house looks expensive, ? (Add a correct question tag.)
 - (ii) Did Grisma go to the university? (Change into statement.)
 - (iii) Ansarul's shop is in the city centre. (Change into 'Where' question.)
 - (iv) Pemba..... (finish) her assignments before her teacher arrived. (Use the correct form of the verb 'finish' to complete the sentence.)
 - (v) They have kept the books on the racks. (Change into passive voice.)
 - (vi) Mamata asked, "Was there a parking space?" (Change into indirect speech.)

10. **Choose and copy the correct alternative given in the brackets in the text below. Rewriting of the text is not compulsory. $10 \times 0.5 = 5$**

I was 30 years old then. There lived (a) (a/ an/ the/ no article) girl and two widows near my house in Putalibazar. The girl used to go to work (b) (on/ at/ in/ from) her car. One day, while I was going to market, I met her in front of my house. As usual she (c) (went/ was going/ had gone/ has gone) to her office. I was in a hurry. I knew she was ignoring me. However, I was able to draw her attention as she was with the two widows. I asked her, "(d) (she may drop me/ if she could drop me/ can you drop me/ if she would drop me) to the station please?" She didn't reply but I could hear her speaking to the widows, "There is *inDrive* service here, (e) (wasn't there/ weren't there/ aren't there/ isn't there) ? Neither the girl nor the widows (f) (was/ were/ had/ has) paying attention to me. I walked to the station. As soon as I reached the station I saw that the girl's car was not working (g) (although/ despite/ because/ so that) it had hit the lamppost and its front part was completely damaged. I saw that one of the widows (h) (was badly injured/ were badly injured/ is badly injured/are badly injured). I said to myself, "If they had given me a lift, I (i) (would/ will/ had/ would have) helped them." But my human feeling made me (j) (helped/ help/ helping/ to help) them and I took them to hospital. Now, the girl, Nilima is one of my best friend's wives who tells this story to my wife every time we meet.

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Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

1. Read the following poem and answer the questions.

5×1=5

The Voice of the Rain

And who art thou? said I to the soft-falling shower,
 Which, strange to tell, gave me an answer, as here translated:
 I am the Poem of Earth, said the voice of the rain,
 Eternal I rise impalpable out the land and the bottomless sea,
 Upward to heaven, whence, vaguely form'd, altogether changed, and yet
 the same,

I descend to lave the droughts, atomies, dust-layers of the globe,
 And all that in them without me were seeds only, latent, unborn;
 And forever, by day and night, I give back life to my own origin,
 and make pure and beautify it;

[For song, issuing from its birth-place, after fulfilment, wandering,
 Reck'd or unreck'd, duly with love returns.]

-Walt Whitman

- (i) What does the speaker find unusual about the rain?
- (ii) Where does the rain origin?
- (iii) What does the rain wash away?
- (iv) Why does the rain come back to its life?
- (v) In what way are the rain and music similar?

2. Read the following text and do the tasks.

When you want to make your home secure, you lock the door. When you want to prevent your bike from being stolen, you use a bike lock. When you want to protect your valuable possessions, you keep them in a safe. But what do you do to protect your identity online?

Modern life is fundamentally intertwined with the internet. Nearly every

daily task now has the opportunity for online integration, and almost everyone owns multiple devices, including laptops, phones, tablets, smartwatches, smart TVs and many more. The more accounts and devices you have online, the greater the potential is for criminals to access your personal information and take advantage of you.

Online safety is important no matter your age or life stage, but there are particular concerns for certain vulnerable groups like children, teenagers and senior citizens.

When it comes to internet safety, it's best to start with the basics. Here are some tips to guide you as you evaluate your online habits and make small changes to ensure your privacy and security on the internet.

While creating a new password, pay attention to strong password requirements. Use different user IDs or password combinations for different accounts. Make the password more complicated by combining letters, numbers, and special characters and create hard-to-guess passwords and keep them private. Change your passwords quite often. Don't share your passwords with other people. Make sure passwords and password hints are stored securely. Record passwords in an encrypted file on your computer, or select another secure password storage method. Avoid writing them down. Prevent "auto-login", uncheck "Keep me signed in" and "Remember my password" options.

A. Fill in the gaps with correct information from the text. 5×1=5

- (i) Generally a safe is used for keeping
- (ii) Internet and modern life are with each other.
- (iii) As far as online safety is concerned, children are considered to be one of the
- (iv) Combination of letters, numbers and special characters make the password complicated and
- (v) The text suggests that we should keep the password in a/an document on our computer.

B. Answer the following questions. 5×1=5

- (i) What is the purpose of using a lock?
- (ii) What makes criminals easy to access our personal information online?
- (iii) What do basic internet safety tips do?
- (iv) Why should we use different IDs or password combination?
- (v) What is the last paragraph about?

3. Read the following text and do the tasks.

VACANCY ANNOUNCEMENT

A leading "A" class commercial bank is looking for dynamic, versatile and self-motivated candidates (Nepali Citizen) for the following positions:

1. **Position** : Management Trainee

Required Number : Few

Required Location : Outside Valley Branches/Province Offices

Required Age : Minimum 21 and Not exceeding 40 years as on last application date

Required Qualification : At least Master's Degree in Commerce/Accounts/ Economics/ Finance/ Management equivalent degree/ Engineering or related professional qualification from recognized University with minimum first division or minimum CGPA 3.30

2. **Position** : Trainee Assistant

Required Number : Few

Required Location : Outside Valley Branches/Province Offices

Required Age : Minimum 18 and not exceeding 35 years as on last application date

Required Qualification : At least Intermediate level or equivalent degree from recognized university with minimum second division or minimum CGPA 2.75

Only shortlisted candidates shall be called for further selection process. Further short listing criteria shall be decided by the bank. Candidates canvassing for the jobs at any stages of selection process shall be automatically disqualified. Then bank reserves the right to reject any or all applications at any stage of selection process without assigning any reason whatsoever.

To apply : Log on to : <https://carrer.cbl.com.np>

The last day of application is 10th March 2025, Monday, before 5.00 p.m.

A. Fill in the blanks with the correct information from the text. 5×1=5

- (i) The candidate who is 21 years old can apply for the post of.....
- (ii) To apply for the Management Trainee, a candidate should have obtained
- (iii) The applicant for Trainee Assistant should not be above of age on the deadline.

- (iv) The short listed candidate will go for next step of process.
- (v) The bank can the application without giving the reason.

B. Answer the following questions.

5×1=5

- (i) Where is the duty station of selected candidates?
- (ii) What is the academic qualification needed for Trainee Assistant?
- (iii) In what condition will the candidate be disqualified?
- (iv) How can the candidates apply for the posts?
- (v) What is the last date for application submission?

4. Read the text and do the tasks.

Malala Yousafzai, a Pakistani activist for female education, was born on July 12, 1997, in Mingora, the largest city in the Swat Valley, Pakistan. She is the daughter of Ziauddin and Tor Pekai Yousafzai and has two younger brothers.

Her father Ziauddin was a teacher and education advocate. He ran a girls' school in the village. Due to his influence, Yousafzai was passionate about knowledge from a very young age. However, by the time she was ten years old, Taliban extremists began to take control of the Swat Valley. Girls were no longer able to attend school and owning a television, playing music. Dancing was all prohibited. Girl's education was specifically targeted by the Taliban and by the end of 2008 they had destroyed over 400 schools. At eleven, Yousafzai decided to stand up for the Taliban. Yousafzai and her family were soon forced to leave their home due to rising tensions between Pakistan and the Taliban.

On 9 October 2012, a Taliban shot Yousafzai as she rode home on a bus after taking an exam in Pakistan's Swat valley. The masked gunman shot at her. She was hit with one bullet, which went through her head, neck and ended on her shoulder. Nine months after being shot by the Taliban, Yousafzai gave a speech at the United Nations on her 16th birthday in 2013 AD. Yousafzai highlighted her focus on education and women's rights urging world leaders to change their policies. Following the attack, Yousafzai said, "the terrorists thought that they would change our aims and stop our ambitions, but nothing changed in my life except this : weakness, fear and hopelessness died. Strength, power and courage were born."

On 10 October 2014, Yousafzai was announced as the co-recipient of the 2014 Nobel Peace Prize for her struggle against the suppression of children and young people and for the right of all children to education, having shared the prize with Kailash Satyarthi.

A. Match the meanings in column 'A' with the correct words from the text in column 'B'. One word does not have a match. 5×1=5

Column A	Column B
(i) one who supports or speaks in favour of somebody or a public plan/action	(a) urging
(ii) having or showing strong feelings of enthusiasm for something or belief in something	(b) suppression
(iii) stopped something from being done or used specially by law	(c) passionate
(iv) advising or trying hard to persuade somebody to do something	(d) extremists
(v) the act of preventing someone from having or expressing a feeling or an emotion	(e) advocate
	(f) prohibited

B. Put the following sentences in the correct order as they occur in the text. 5×1=5

- (i) Malala and her family left home due to the threat of the Taliban.
- (ii) Taliban extremists had destroyed many schools by 2008.
- (iii) Malala said that strength, power and courage had been born with the attack of terrorists.
- (iv) Malala's father used to run a girls' school in the village.
- (v) Malala gave her speech at the United Nations on her 16th birthday.

C. Answer the following questions. 5×1=5

- (i) Where was Malala Yousafzai born?
- (b) What was Malala Yousafzai's father's profession?
- (c) Why were the girls of the Swat Valley unable to attend school?
- (d) Why did the Yousafzais have to leave their home?
- (e) What did Malala Yousafzai request the world leaders to do?

5. You are the Sports In-charge of ABC School. The school is organizing sports competition. Write a notice to inform the students about the competition. Write it in about 100 words using the given clues. 5

March 20, 2025..... school playgroundregister names.....
further inquiry contact person (Sports In-charge)

6. One of your classmates obtained an outstanding GPA in the second term exam. Write a formal message of congratulation for her in about 100 words on behalf of the grade 10 students. Use the clues given in the box. 5

Smarika Subba..... congratulations outstanding GPA hard work pays off wish for further progress grade 10 students.

7. Write a dialogue between two friends who are talking about the misuse of mobile phones. Write at least in six exchanges in about 150 words. 6

8. There is a growing trend of having fast food among the youngsters. Write a letter to the editor of a national daily in about 200 words highlighting the causes and effects of having fast food. Also suggest the measures to control it. 8

9. Reproduce the following sentences as instructed in the brackets. $6 \times 1 = 6$

- (i) They will go to their village, ? (Add a correct question tag.)
- (ii) They have completed the task too. (Change into negative.)
- (iii) She has invited her friend to celebrate her birthday. (Change into passive voice.)
- (iv) He cannot enter the house. He (lose) the key. (Use the correct form of the verb 'lose' to complete the sentence.)
- (v) The policeman said, "Did you find your bike?" (Change into indirect speech.)
- (vi) Kasim's brother lives in Birgunj. (Change into 'Where' question.)

10. Choose and copy the correct answers from the brackets to complete the given text. (Rewriting the text is not compulsory.) 10×0.5=5

A tortoise, lazily basking in the sun, complained to (a) (a/ an/ the/ nothing) sea-birds of her hard fate that no one would teach her (b)..... (for/ at/ in/ to) fly. An eagle hovering near, heard her lamentation, (c) (didn't he, don't he, doesn't he, did he)? The eagle demanded (d) (when/ what/ why/ how) reward she would give him if he would take her aloft and float her in the air. "I will give you", she said, "all the riches of the Red Sea". The Eagle said that (e) (he will teach / I would teach / I would have taught / he would teach) her to fly. The tortoise (f)..... (carries/ was carried/ is carried/ had been carrying) to the sky by the eagle. While flying in the sky, suddenly, he let her go. (g) (Because/ In spite of/ So/ In order to) she fell on a lofty mountain, dashing her shell to pieces. The tortoise exclaimed in the moment of death, "I (h) (has/ have/ had/ having) deserved my present fate; for what had I to do with wings and clouds, who can with difficulty move about on the earth?"

If men had all they wished, they (i) (will be often ruined/ will have often been ruined/ would be often ruined/ would often ruined). This story has made us (j)..... (realize/ to realize/ realizes/ have realized) that we should be content with the things we have.

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COMPULSORY ENGLISH

Reading and Writing
(Written Test)

Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

1. Read the poem and answer the questions that follow.

5×1=5

The Country Mouse and the City Mouse

In a snug little cot lived a fat little mouse,
Who enjoyed, unmolested, the range of the house;
With plain food content, she would breakfast on cheese,
She dined upon bacon, and supped on grey peas.

A friend from the town to the cottage did stray,
And he said he was come a short visit to pay;
So the mouse spread her table as gay as you please,
And brought the nice bacon and charming grey peas.

The visitor frowned, and he thought to be witty:
Cried he, "You must know, I come from the city,
Where we all should be shocked at provisions like these,
For we never eat bacon and horrid grey peas.

- (a) Where did the country mouse live?
- (b) What were the daily meals of the country mouse?
- (c) Why did the town mouse go to the country?
- (d) Was the city mouse happy with the food in the village? Why, why not?
- (e) Which mouse do you think has showed good behaviour?

2. Read the following text and do the tasks that follow.

10

An infrastructure of national pride, Kathmandu-Terai/Madhesh Fast Track (KTFT) is a mega highway project of strategic importance in Nepal. The 72.5 km long fast track will connect Khokana, Lalitpur with Nijgadh, Bara at the East West Highway junction. The project consists of road with the total length of 55.49 km, 87 bridges with the total

length of 10.60 km, and three twin tunnels with the total length of 6.41 km. The total travel time is estimated as one hour.

Benefits

The fast track will enhance the country's economic growth and create job opportunities as well. There are so many benefits from KTFT which are the blessings that bring prosperity and progress. Here are several potential benefits that KTFT will bring to our nation.

A. Accelerate the country's economic growth

The construction of KTFT contributes to connect Kathmandu and Terai closer. Since the travel distance is lesser in KTFT, the daily fuel saving could potentially reach more than NRs. five billion. This proximity is sure to have several positive implications on the economic growth of our country.

KTFT - enhanced connectivity can open up a viable option to tourists that come to Nepal through the southern border. At the same time, many of the tourists beyond India will also have options to travel to Nepal via fast track.

A. Fill in the blanks with the correct information from the text. 5×1=5

- (i) KTFT is a big highway project of significance in Nepal.
- (ii) The duration of travel time along the track is supposed to be
- (iii) The total length of the three twin tunnels is
- (iv) The fast track will speed up the of the country.
- (v) The completion of KTFT will to connect Kathmandu and Terai.

B. Answer the following questions.

5×1=5

- (i) What does KTFT stand for?
- (ii) Which place of Terai will the fast track connect Lalitpur with?
- (iii) How will the fast track help in saving the daily fuel consumption?
- (iv) How will KTFT support tourists coming through the southern border?
- (v) Do you agree that 'KTFT' is really a project of 'National Pride'?

3. Read the following text and do the tasks that follow. 10

Thursday, 27th May

Today school ended for summer vacation. I had a bit dreadful day because I fell out with my friend for a bit but now we are friends, so I am a happy human. Tomorrow it is mum's birthday. I am so excited as we might go out to dinner.

On Saturday, I am playing a football match. On Wednesday next week, perhaps I may go to cinema with Ayesha to watch Street Dance 3D. I have heard it is good. Another day next week, I might go to my cousin's house for sleep over. Another thing, we have got a project work from our Social Studies teacher. We've been told to collect information on historical and cultural sites of our district. So we are going to request our parents to drop us at the stops next weekends. I think we, the whole class are going together. How interesting!

Friday, 28th May

It's Mum's birthday! We are going to Shani Village Resort to have dinner. I can't tell you how old she is. I am afraid but I can tell you she doesn't look her age. Today, I went to temple early with Mum and dad. We prayed for the long life of mum. The whole day I was excited and thinking of dining at a restaurant. Late afternoon, I watched cricket match between Australia and England. The whole next week, I am planning to enjoy a lot with my family, relatives and friends. Right now, I am excited at the thought of delicious dinner after sometime. Mum's calling me. Sorry diary, see you tomorrow.

A. Write 'TRUE' for true and 'FALSE' for the false statements. Write NOT GIVEN if the information is not found in the text. 5×1=5

- (i) The writer's mother's birthday is on 27th May.
- (ii) The writer is not playing any games on Saturday.
- (iii) The writer plans to buy a cake for mum's birthday.
- (iv) The writer's family plans to have dinner at Shani Village Resort on Friday.
- (e) The writer likes to watch cricket.

B. Answer the following questions. 5×1=5

- (i) Why was 'Thursday' dreadful for the writer?
- (ii) What project work was given to the writer?
- (iii) What excited the writer most on Thursday and Friday?
- (iv) What did the writer pray for on mum's birthday?
- (v) What type of writing is the given text?

4. Read the following text and do the tasks that follow.**15**

We have an old saying 'Beauty is only skin deep'. People generally praise, support and award those who look beautiful and attractive. In contrast, the less attractive, shorter, deformed and disable people are generally ill-treated, discriminated, insulted, less paid, less graded, etc.

People with deformities, scars and other physical defects are deprived of good jobs, considerable pay and handsome opportunities. Discrimination is everywhere for all-aged people. Prettier babies are treated better than plain or ugly looking ones. Not only strangers, even the parents love, kiss, talk and play more with their cute babies but give less attention to the plain babies. At schools, attractive children are likely to draw more attention of the teachers and get higher grades on their achievement tests. The reason may be that their good looks win praise, attention and encouragement from teachers. In a 1975 study, teachers were asked to evaluate some students based on their photos. It was found that the students with ugly looks were judged to be slow learners while the others with pretty photo were considered to be smart.

Conventionally people believe that people with good looks are smart. Even these days, outwardly unattractive and ugly people are teased and addressed as witches or monsters in many places. The cinemas and fairy tales seem to have been playing crucial roles in cultivating this kind of attitude. In such stories, the heroes are cast handsome and the heroines beautiful while the villains are ugly and unattractive. People with physical defects, disability, deformities, etc. are often discriminated. They are less privileged and deprived of their birth rights and opportunities and they have to face insult, discrimination, segregation, humiliation and harsh treatment.

We should judge human fellows not on the basis of how they look but on the ground of their knowledge, virtues, vision of life, inner beauty, humanity and their contribution to society. We can take the example of Socrates from the ancient Greece. He was physically very ugly. However, he is always respected for his vision, wisdom and beauty.

- A. Match the meanings in 'Column A' with the correct words from the text in 'Column B'. One word does not have a match. 5×1=5**

Column A

- (i) People who are disfigured and ugly
- (ii) great in amount, size and importance
- (iii) treating somebody in a less fair way
- (iv) people who are large, unattractive or ugly
- (v) behaviour that show high moral standards

Column B

- (a) considerable
- (b) monsters
- (c) virtues
- (d) privileged
- (e) deformed
- (f) discrimination

- B. Fill in the blanks with the correct information from the text. 5×1=5**

- (i) Ugly people are of good jobs.
- (ii) Parents and strangers pay less to the plain babies.
- (iii) At school, students are likely to get good grades due to their
.....
- (iv) Cinemas present ugly and unattractive characters as
- (v) Socrates is for his vision, wisdom and beauty.

- C. Answer the following questions.**

5×1=5

- (i) How are less attractive people treated?
- (ii) What were the teachers asked to do in the research?
- (iii) Whom did the teachers judge as slow learners?
- (iv) How are heroes presented in cinemas and fairy tales?
- (v) How should we judge people, according to the writer?

- 5. Write a set of rules and regulations for the visitors of a library. Write it in about 100 words using the following clues. 5**

opens at 10 am be a member keep quiet borrow maximum two books at a time return in 15 days fine for overdue books

- 6. Write a readable story in about 100 words with the help of the following clues. 5**

a well-educated person travelling in a boat talks with the boatman asks him if he is literate he isn't lost his half-life a big storm begins boat about to sink the boat man asks if the man knows to swim he doesn't lost the whole life

7. **There is growing trend of using smartphones by people these days. Write two paragraphs expressing your views on the effects of overuse of smart phones on human health.** 6
8. **A large number of youths, students and professionals are migrating to the city areas in Nepal. Write an essay in about 200 words on the causes and effects of this trend.** 8
9. **Reproduce the following sentences as indicated in the brackets. $6 \times 1 = 6$**
- You'd better study English, ? (Add a correct tag question.)
 - Manushi has already passed the exam. (Change into negative.)
 - Juny found a beautiful ring in the street. (Change into 'What' question.)
 - Our winter vacation..... (start) from tomorrow. (Use the correct form of the verb 'start' to complete the sentence.)
 - My mom said to me, "Did you buy some oranges for me yesterday?" (Change into indirect speech.)
 - My brother told me a story. (Change into passive voice.)
10. **Choose and copy the correct answer from the alternatives given in the brackets. Rewriting the text is not compulsory. $(10 \times 0.5 = 5)$**
- Science has told us so much (a)..... (on/ about/ to/ at) the moon that it is fairly easy to imagine what it (b) (was/ will be/ had been/ has been) like to go there. It is certainly not a friendly place, (c) (isn't it/ is it/ does it/ doesn't it) ? There can be no life of any kind on the moon (d) (because/ therefore/ although/ because of) there is no air or water. For mile after mile, there (e) (are/ has/ is/ was) only the dust with mountains around. Above the moon, the sun and stars shine in (f) (a/ an/ the/ no article) sky. If you step out of the mountain shadow, you (g) (move/ will move/ would move/ would have moved) from severe cold to great heat. The moon is also a very silent world, for sound waves can only travel through air. But beyond the broken horizon, a friendly sight (h) (is seen/ be seen/ was seen/ has been seen). The astronauts say the earth shines (i)..... (brightly/ as brightly as/ more brightly/most brightly) than the stars. From the distance, our earth looks like an immense ball, clouded blue and green, and brown. The flight of the heavenly bodies makes us (j) (to wonder/ wonder/ wondered/will wonder) about the universe.

SEE 2081 (2025)
COMPULSORY ENGLISH

Reading and Writing
(Written Test)

Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

- 1. Read and complete the sentences below with the correct information from the poem.** **5 × 1 = 5**

Composed upon Westminster Bridge, September 3, 1802

Earth has not anything to show more air:
Dull would he be of soul who could pass by
A sight so touching in its majesty:
This city now doth like a garment, wear
The beauty of the morning; silent, bare,
Ships, towers, domes, theaters, and temples lie
Open unto the fields, and to the sky;
All bright and glittering in the smokeless air.
Never did sun more beautifully steep
In his first splendour, valley, rock, or hill;
Ne'er saw I, never felt, a calm so deep !
The river glideth at his own sweet will:
Dear God! the very houses seem asleep;
And all that mighty heart is lying still !

– William Wordsworth

- (i) The speaker shares his impressions of the view from
 - (ii) He, who does not praise the beauty of nature is
 - (iii) Temples , towers , domes, etc. are shining in
 - (iv) The poet feels to see the outlines of the city buildings.
 - (v) The houses are asleep and the heart of London is
- 2. Read the following text and do the tasks that follow.**
- Like marathon runners, birds pace themselves so they do not run out of energy before they can land. They are always adjusting speed, height and flight path to account for changing winds, their own weight, and storms. In the spring, they retrace their paths back to their summer

homes. Each fall, about five billion birds migrate south for the winter from North America. Nearly all 500 of the 650 species of North American birds migrate. Yet this is just one small part of the picture. More than half of all the bird species in the world—approximately 5,000 species—migrate, and each species is on a different journey.

Other animal species also migrate, including insects, amphibians, reptiles, fish and mammals. Migration is happening all the time: Herds of wild beast arrive every January at green pastures in the Southern Serengeti of Africa. Swarms of free tailed bats arrive each March to caves in Texas. Northern fur seals gather on Alaskan islands each June. In September, Chinook salmon swim up rivers in Washington State. If you are in the right place at the right time, you can witness these amazing journeys. Yet, no matter where you live, you can see some birds migrating. In fact, much of what we know about migration comes from studying birds.

A. Write 'TRUE' for true and 'FALSE' for the false statements. $5 \times 1 = 5$

- (i) Birds store energy for their flights by running like marathon runners.
- (ii) Almost five million birds migrate south from North America in winter season.
- (iii) Migration is a regular process among animal species.
- (iv) Swarms of free tailed bats migrate to caves in Texas every March.
- (v) We can observe bird migration only from Washington State.

B. Answer the following questions. $5 \times 1 = 5$

- (i) What are the birds compared with in the text?
- (ii) When do the birds return to their summer homes?
- (iii) What portion of all the bird species move from one place to another?
- (iv) Which animal species except birds migrate?
- (v) Why do you think the wild beasts migrate to the green pastures in Africa? Give a reason.

3. Read the text and do the tasks that follow.

Janakpur Bolts Thump Sudurpaschim to Clinch
Inaugural Nepal Premier League Title

By MyKhel Staff, December 21

Janakpur Bolts clinched the first ever Nepal Premier League after a thumping 5-wicket win over Sudurpaschim Royals in the final at the TU International Stadium in Kirtipur on Saturday.

Lahiru Milantha smashed a 49-ball 87 as Janakpur Bolts made light work of the run chase of 185 against Sudurpaschim Royals. Milantha and

skipper Aasif Sheikh (33 off 19 balls) shared a 73 - run stand for the first wicket in seven overs to lay the foundation for a smooth run chase.

After the two openers departed and the wickets fell at the other end, Harsh Thaker (30* off 24 balls) remained unbeaten alongside Mayan Yadav (2* off 3 balls) to see the team home with four balls to spare. For Royals, Scott Kuggeleijn, Saif Zaib and Ishan Pandey claimed a wicket each in a losing cause.

Earlier opting to bat first, Sudurpaschim Royals got off to a great start as openers Saif Zaib (69 off 43 balls) and Binod Bhandari (41 off 31 balls) added 117 runs from 72 balls for the first wicket before Lalit Rajbanshi broke the stand, leading to successive dismissals in the space of 3 deliveries.

Destined for a total above 200, Janakpur Bolts struck in regular intervals through Mohammed Mohsin (3 for 40) and Kishor Mahato (3 for 25) to keep the Royals down to 184/9 in their allotted 20 overs.

With this, Janakpur Bolts defeated the Sudurpaschim for the first time, having lost to the table-toppers twice earlier in the tournament. The final marked the close of the first edition of the Nepal Premier League (NPL).

A. Write 'TRUE' for true and 'FALSE' for the false statements. 5×1=5

- (i) Janakpur Bolts won the title of the first edition of NPL.
- (ii) Aasif Sheikh scored individual 87 runs.
- (iii) The three bowlers including Ishan Pandey took a wicket each.
- (iv) The run target to Janakpur Bolts was 185.
- (v) Binod Bhandari alone collected 117 runs to first wicket.

B. Answer the following questions. 5×1=5

- (i) When was the news published?
- (ii) In which Stadium was the final game of NPL played?
- (iii) Who remained unbeaten together with Mayan Yadav?
- (iv) Which teams played the final of the first edition of NPL?
- (v) Was the journey of NPL exciting to the Sudurpaschim Royals? Why or why not?

4. Read the biography given below and do the tasks that follow.

Pushpa Basnet, born in 1984 in Kathmandu, Nepal, is a Nepali social worker and the founder/president of Early Childhood Development Center (ECDC) and Butterfly Home, non-profit organizations in Kathmandu, Nepal. Her organization works to strengthen the rights of children living behind bars with their incarcerated parents.

Her efforts have been recognized by national and international media since she was nominated for CNN Heroes Award which she subsequently won in 2012. She has won the Super Hero Award in 2016.

Basnet started her career at the age of 21, while she was still an undergraduate in social work at St. Xavier's College, Kathmandu. As part of her college assignment, she visited the women in prison in Kathmandu. She was dismayed when she saw children with their parents behind the bars. She raised 70,000 rupees from her close friends and sister, and started a non-profit organization - The Early Childhood Development Center (ECDC) to provide a day care program to the children in 2005.

In 2007, she opened a residential home for kids to live outside the prison year around while still visiting their mothers on holidays. Today, she has assisted more than 137 children of incarcerated parents. She runs a day care center for the prison children and a residential home for older ones. She has also helped to provide alternative residence, school enrollment, free meals and medical care to them.

Basnet has been awarded with CNN Hero Award 2012, which was held at the Shrine Auditorium in Los Angeles, California, on Sunday, 2nd December. Academy Award winning actress Susan Sarandon presented Basnet with the award. The show was aired LIVE through CNN.

When earlier interviewed by CNN, she commented on her venture as:

"It is not fair for (these) children to live in the prison because they have not done anything wrong ... My mission is to make sure no child grows up behind prison walls."

A. Choose and copy the correct answer from the given alternatives. 5×1=5

- (i) ECDC and Butterfly Home are organizations.
(a) profit (b) non-profit (c) national (d) international
- (ii) Pushpa Basnet won Super Hero award in
(a) 1984 (b) 2005 (c) 2007 (d) 2016
- (iii) Pushpa Basnet began her at the age of twenty one.
(a) social work (b) college (c) career (d) organization
- (iv) Pushpa Basnet collected a sum of 70000 rupees from
(a) close friends (b) her sister
(c) close friends and sister (d) women in prison
- (v) Pushpa Basnet has provided to the children in prison.
(a) alternative residence (ii) alternative school
(iii) paid meals (iv) awards

- B. Match the meanings in 'Column A' with the correct words form the text in Column 'B'. One word does not have a match. $5 \times 1 = 5$**

Column A

- (i) worried, disappointed
 (ii) an important official job
 (iii) a group of people formed to achieve particular aim
 (iv) to be chosen for important role
 (v) suitable for living in; consisting of house

Column B

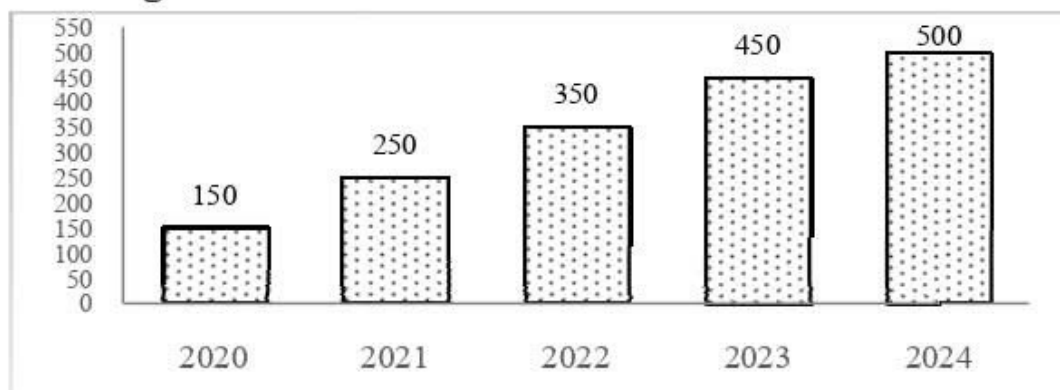
- (a) organization
 (b) recognized
 (c) nominated
 (d) dismayed
 (e) mission
 (f) residential

- C. Answer the following questions.**

$5 \times 1 = 5$

- (i) Who is Pushpa Basnet?
 (ii) Why did Pushpa Basnet set up a social organization?
 (iii) What does ECDC stand for?
 (iv) Why was Pushpa Basnet given a 'CNN Hero Award'?
 (v) Where was the 'CNN Hero Award' ceremony held?

- 5. Study the bar-diagram and interpret it in about 100 words using the clues given below it. 5**



XYZ school grade 11 admission 150 in 2020 increases by 100 each year lowest number in 2020 highest number in 2024 gradual progress quality education

- 6. Write a formal message of condolence to be published in a newspaper on behalf of XYZ School using the given outlines in about 100 words. 5**

Daman Nath Dhungana (15th Jan. 1942 - 17th Nov. 2024)
 .. passed away at Frontline Hospital in Kathmandu lever related problem a Nepali politician and senior advocate the former speaker of the House of Representatives from 1991 to 1994 .. played important role in civil rights, peace process, democracy and justice .. heartfelt condolence

7. **You are Arsey Chaudhary. You want to borrow a book for a week from your school library. Prepare a dialogue in at least six exchanges between you and the librarian in about 150 words. 6**
8. **Write an essay expressing your opinion on the effects of junk food in human health. Write it in about 200 words. 8**
9. **Reproduce the following sentences as indicated in the brackets. 6x1=6**
- Anita never gets angry, ? (Add a correct question tag.)
 - By the time I reached home, my father (leave) already home. (Use the correct form of the verb 'leave' to complete the sentence.)
 - Sunaina came late to school. (Change into negative.)
 - Krishna visits his grandfather once a month. (Change into 'How often' question.)
 - The teacher said to the students, "Don't spend your valuable time on mobile." (Change into indirect speech.)
 - The culprit was sent to prison by the police. (Change into active voice.)

10. **Choose and copy the correct answers from the brackets to complete the given text. (Rewriting the text is not compulsory.) 10×0.5=5**

One evening in December I decided to see (a).....(a/an/the/ no article) my friend, Renuka. Renuka (b) (whose/ who/ whom/ which) everyone called a notorious woman decided to celebrate her 25th birthday. She invited her friends and relatives (c) (to/ for/ in/ of) attend the party. I met her and (d) (wished/ to wish/ wishing/ wishes) her a happy birthday. She was not happy (e) (although/ because/ in spite of/ otherwise) the memorable moment. Suddenly, a lady police officer appeared. She made Renuka (f) (accepts/ accepted/ accept/ accepting) the case of damaging the minister's car because of her reckless driving. She (g) (takes/ was being taken/ was taken/ had taken) to the police station. In the police station, the Deputy Superintendent of police said, "Renuka (h) (May/ must/ can/ will) pay for the harm she has made." If Renuka had driven her motorcycle carefully, she (i) (will not cause/ would not cause/ would not have caused/ would not have been caused) the accident. Finally, she got the (bad / as bad as/ worse/ worst) penalty.

SEE 2081 (2025)
COMPULSORY ENGLISH
 Reading and Writing
 (Written Test)

Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

- 1. Read the following poem and write 'TRUE' for true and 'FALSE' for the false statements. 5×1=5**

This is the weather the cuckoo likes,
 And so do I;
 When showers betumble the chestnut spikes,
 And nestlings fly;
 And the little brown nightingale bills his best,
 And they sit outside at 'The Traveller's Rest',
 And maids come forth sprig-muslin drest,
 And citizens dream of the south and west,
 And so do I.

This is the weather the shepherd shuns,
 And so do I;
 When beeches drip in browns and duns,
 And thresh and ply;
 And hill-hid tides throb, throe on throe,
 And meadow rivulets overflow,
 And drops on gate bars hang in a row,
 And rooks in families homeward go,
 And so do I.

– Thomas Hardy

- (i) The cuckoo likes the season described in the first Stanza.
- (ii) The baby birds stay inside the nest in the spring.
- (iii) The speaker enjoys the weather which the shepherd dislikes.
- (iv) The leaves of the beeches become brown in winter.
- (v) The poem describes the joy of the winter and gloom of the spring.

2. Read the following text and do the tasks that follow.

The gods brought Pelops back to life. As a special present, they gave him a chariot with a team of snow-white horses that could run faster than the wind. "Take these horses," said Zeus to Pelops, "and find yourself a kingdom, for you shall become a great ruler." Pelops thanked the gods and mounted his chariot and galloped down the dusty mountain road and out onto the plain. As he came around a curve, he reined in his horses, for he saw an old man dressed in rags by the side of the road. "Where are you going?" shouted the old man. "I'm off to find a kingdom," Pelops replied. "Then I have an idea for you," said the old man. "I know of a kingdom called Elis, where a beautiful princess lives. Her name is Hippodamia. The man who married the princess will inherit her father's kingdom." "That sounds perfect," said Pelops. "There's just one problem," cautioned the old man. "If you want to marry the princess, you have to run a chariot race against the old king. If you win, you get the princess and the kingdom. If you lose, you get your head chopped off. So far, twelve people have lost." "I won't lose," said Pelops. "My horses can run faster than the wind." "But the king's can run faster than the lightning," warned the old man. "I am not afraid," said Pelops. He thanked the old man and started off.

A. Arrange the following sentences in the correct order as they appear in the text. 5×1=5

- (i) The gods told Pelops he would become a great ruler.
- (ii) Pelops rode his chariot to the kingdom of Elis.
- (iii) The old man told Pelops about a chariot race to win a kingdom.
- (iv) Pelops was brought back to life.
- (v) Pelops learned about the beautiful princess Hippodamia.

B. Answer the following questions. 5×1=5

- (i) What does the word 'they' in the second sentence refer to?
- (ii) What gift did the gods give to Pelops?
- (iii) Where did Pelops see the old man?
- (iv) What would happen if Pelops did not win the race?
- (v) Do you think Pelops' decision to race for the princess and kingdom was wise? Why or why not? Give a reason.

3. Read the following text and do the tasks.

VACANCY ANNOUNCEMENT

ABC Insurance Company Limited, a leading General Insurance Company, having the branches at various places of Nepal invites applications from dynamic and committed Nepali Citizens for the following positions and locations.

Marketing Officer

Locations : Kathmandu, Hetauda, Pokhara, Chitwan, Butwal, Bhairahawa, Itahari and Nepalgunj

Required Qualifications:

- Graduate in any discipline with a marketing skill
- Experience in handling computers :MS Office is desirable
- The incumbent must have excellent ability in written and spoken English and Nepali.
- Candidates should have strong communication and interpersonal Skills and desire to excel in his/her career. Preference will be given to experienced and local candidates.

Age : 20 to 30 years

Remuneration will be as per company's rules.

Only short listed candidates will be called for interview. Interview date will be announced in our website. Right for rejecting any/all applications without assigning reasons are reserved. Canvassing at any stage of the process shall lead to automatic disqualification.

Candidates meeting above criteria may apply by downloading the application forms from our website : www.abc.insurance.com.np .

The completed forms along with the copies of academic qualification, two passport sized photos and a resume should arrive at our office on or before 15 Chaitra, 2081.

ABC Insurance Company Limited

P.O.Box No. 11111

Moonrise Bizz Park, 1st Floor

Nayabazar, Kathmandu, Nepal

A. Fill in the gaps with the correct information from the text.5×1=5

- (i) The name of employer company is
- (ii) The advertised post is
- (iii) The applicants must have strong
- (iv) The company prefers local and candidates.
- (v) The company provides salary on the basis of

B. Answer the following questions.**5×1=5**

- (i) What is the required academic qualification for the post?
- (ii) What language skills do the candidates require?
- (iii) Who will be called for the interview?
- (iv) What can disqualify the candidacy?
- (v) How can the candidates obtain the application form?

4. Read the following text and do the tasks that follow.

Til Bikram Nembang Limbu is a Nepali poet and litterateur. He is famous by his pen name, Bairagi Kainla. He was born to Kharga Bahadur Limbu Nembang and Saraswati Limbu on the 9th of August, 1939 in Panchthar. As an educated personality, he served the nation significantly, and has been duly honoured by the state.

Bairagi Kainla grew up in the native village and got a Bachelor degree. He lived in a joint family. He learnt the first letters at home as he was taught by local teachers. His father sent him to study Science in Darjeeling, but he was fond of literature. Therefore, he studied and completed Bachelor of Arts there. He mainly channelled his time and energies more to literary programmes than to formal education. His significant literary struggle was the *Tesro Aayam* (Third Dimension) movement which searched unexplored realms of Nepali literature and added a new dimension, the third dimension, to Nepali literature.

Bairagi Kainla authored multiple works which enriched the field of literature of Nepal. Some of the creations are : *Bairagi Kainla Ka Kavitaru*, *Sappok-chomen: Limbu Jatima Kokh-Puja*, *Samsogha Mundhum: Pretatmako Aakhyan ra Anusthan*, *Nawacoit Mundhum*, *Andha Manchheharu ra Hatti*, *Mujingna Kheyongna Mundhum*, *Pajaiba Mundhum* and other Mundhums as well.

Bairagi Kainla was offered due honour by the state. He served the nation as the poet and pioneer of the Third Dimension and also as the chancellor of the Nepal Academy for four years from 2066 to 2070 BS. Therefore, he was honoured with the awards such as *Jagadamba Shree Award*, *Sajha Puraskar*, *Vishist Shrasta Samman* and so on.

Bairagi Kainla contributed to the field of literature in Nepal. So he was offered due recognition and respect. Most of the Nepali people respect him as the pioneer of the Third Dimension in Nepali literature.

- A. Match the meanings in column 'A' with the correct words in column 'B'. One word does not have a match. 5**

Column A

- (i) created a written work
- (ii) the state of receiving an honour
- (iii) a person who is the first to study or explore an area of knowledge
- (iv) to direct ideas towards a particular purpose
- (v) a person engaged in various literary works

Column B

- (a) litterateur
- (b) channel
- (c) realms
- (d) authored
- (e) pioneer
- (f) recognition

- B. Put the following sentences in the correct order as they occur in the text. 5×1=5**

- (i) Til Bikram Nembang became the chancellor of the Nepal Academy.
- (ii) Til Bikram Nembang studied Bachelor of Arts in Darjeeling.
- (iii) Til Bikram Nembang was born in Panchthar.
- (iv) Til Bikram Nembang was awarded with Jagadamba Shree Award.
- (v) Local teachers taught Til Bikram Nembang the first letters.

- C. Answer the following questions. 5×1=5**

- (i) Who is Bairagi Kainla?
- (ii) Why did Til Bikram's father send him to Darjeeling?
- (iii) Mention any one of the contributions of Bairagi Kainla to Nepali literature?
- (iv) What is Nembang's significant literary movement?
- (v) Was Nembang's decision to join an Arts college right? Give a reason.

- 5. Write a set of rules and regulations for the examinees to follow in an exam hall. Write it in about 100 words based on the given clues. 5**

enter 30 minutes earlier entrance card managing personal materials maintain silence no gadgets.... no cheating submission of answer sheet

6. **One of your classmates won 'The Best Essay Writing Award - 2081' in the national level essay writing competition. Write a formal message of congratulation on behalf of your child club at school. Write it in about 100 words using the following clues. 5**

Amar Singh Yadav a student of class 10 XYZ School, Rasuwa
 'The Best Essay Writing Award - 2081'....congratulations
 result of hard work proud of him wish for further success

7. **Write a job application, in about 150 words, for the post of 'Secondary Level Mathematics Teacher' with the help of details given below. 6**

ABC School, Charikot, Dolakha

Minimum Qualification : B.Ed./B.A. in Mathematics

Experience : At least 3 years

Salary : As per school's rules

8. **Migration of many students and professionals abroad every year has caused a number of problems in the economy of Nepal. Write an essay on "Migration of Nepali Students and Professionals Abroad" expressing your opinions on its causes and effects in about 200 words. 8**

9. **Reproduce the following sentences as instructed in the brackets. 6×1=6**

- (i) Neither of the students speaks English,? (Add a correct question tag.)
- (ii) John has got some tricks to win. (Change into negative.)
- (iii) She (pass) her SEE by 2082 BS. (Use the correct form of the verb 'pass' to complete the sentence.)
- (iv) She said to him, "I was laughing at them." (Change into indirect speech.)
- (v) Open the door. (Change into passive voice.)
- (vi) He met his friend yesterday. (Change into 'When' question.)

10. Choose and copy the correct answers from the brackets to complete the given text. (Rewriting the text is not compulsory.) 10×0.5=5

There lived three brothers. Each wanted to get something special (a) (buy/ to buy/ buying/ bought) for their elderly mother on the Mother's Day. Each of the gifts they wanted to give differed (b) (from/to/by/with) each other. The first brother gave her a huge house. The second brother gave her (c)..... (a/ an/the/no article) unique and expensive car. The third brother remembered that his mother used to love to read the Bible (d) (and/ so/ because/ but) she couldn't see well anymore. So, he gifted her a specially trained parrot that could recite any verse from the Bible on demand.

Soon, the brothers received a thank you note from their mother. The first one's note said, "The house (e)..... (you bought/ you were bought/ you buy/ you were buying) for me is too big ! I only live in a small part of it, but I have to clean the whole thing!" The second son got a note that said, "I rarely (f) (left/ leave/ leaves/ will leave) the house, anymore, so I hardly use the car you gifted me". The third son's note said, "My darling baby, you know just what (g) (your mother loves/ your mother loved/ his mother loves/ my mother loves)! On hearing the remarks, the third son (h)..... (is/was/were/ are) very happy. "Mom! I love you very much, (i) (don't I, don't you, won't you, do you)?", said he. It's easy to understand how the mother responded to the sons. If you do not understand this story well, (j)..... (read, to read, would read, would have read) it again.

SEE 2081 (2025)
COMPULSORY ENGLISH
 Reading and Writing
 (Written Test)

Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

1. Read the poem and write 'TRUE' for true and 'FALSE' for false statements. 5×1=5

Climbing

High up in the apple tree climbing I go,
 With the sky above me, the earth below.
 Each branch is the step of a wonderful stair
 Which leads to the town I see shining up there.
 Climbing, climbing, higher and higher,
 The branches blow and I see a spire,
 The gleam of a turret, the glint of a dome,
 All sparkling and bright, like white sea foam.
 On and on, from bough to bough,
 The leaves are thick, but I push my way through;
 Before, I have always had to stop,
 But to-day I am sure I shall reach the top.
 Today to the end of the marvelous stair,
 Where those glittering pinnacles flash in the air!
 Climbing, climbing, higher I go,
 With the sky close above me, the earth far below.

Amy Lowell

- (i) The speaker uses a stair to climb the apple tree.
- (ii) From the tree, the shining city can be seen.
- (iii) The gleam of the turret is compared with the sea foam.
- (iv) The speaker is not sure that she can reach the top of the tree.
- (v) The poem tells us to be determined to achieve our goal.

2. Read the text and do the tasks that follow.

10

Pratap Malla was one of the most famous kings of Malla Dynasty. He constructed some magnificent and beautiful architectural structure around Kathmandu. The way he came to the throne is very interesting and controversial at the same time. He had the experience of

administration even when his father was alive. When his father Laxmi Nara Singh's madness grew worse, he imprisoned his father and he himself ruled as a regent of his father in Kantipur.

He was an able administrator. Kantipur was highly developed during his reign. Trade with Lhasa (Tibet) was also going on well. By his tact he was making the kings of Lalitpur and Bhaktapur play against each other. Sometimes he sided with Bhaktapur and posed a threat to Lalitpur. On other occasions, he aligned with Lalitpur and fell upon Bhaktapur.

Pratap Malla was a religious- minded person. He built a beautiful temple at Guhyeshwari and fenced it. He renovated the temple of Pashupatinath and raised a pinnacle over it. At Swayambhu he built Pratappur, Kabeendrapur and many other temples and also set up a copper gilt 'Bajra'. He also renovated the temples and Basuki Bhimsen, Taleju and Degutale. With a view to warding off evils, he erected an image of Hanuman, the monkey god, by the side of his palace gate and called the palace Hanumandhoka. He erected the golden gate of the palace, set up an image of Nri Simha, Kal Bhairab and Vishwaroop at Layaku Bahi. Inside the palace, he also set up Sundari Chowk and Mohan Chowk. A pond was dug at Bhandarkhal and filled with water brought from Budhanilkantha. He installed an image of Narayan lying in the pond, an exact replica from Budhanilkantha Temple.

A. Fill in the gaps with the correct information from the text. 5×1=5

- (i) Pratap Malla constructed beautiful in the Kathmandu Valley.
- (ii) Pratap Malla declared himself a regent of his father after he his father.
- (iii) During Pratap Malla's reign, was a highly developed state.
- (iv) On the top of Pashupatinath Temple Pratap Malla raised a/an
- (v) The image of Hanuman at the side of the was erected to ward off evils.

B. Answer the following questions.

5x1=5

- (i) Why did Pratap Malla imprison his father?
- (ii) How can you say that Pratap Malla was a clever ruler?
- (iii) Why did Pratap Malla renovate mostly the religious sites?
- (iv) What did Pratap Malla build at Bhandarkhal?
- (v) Do you think people were happy with Pratap Malla's reign? Give a reason.

3. Read the text and do the tasks that follow.

**Call for Expression of Interest for Video Production for Child Fund
Japan - Nepal Office, Lalitpur, Nepal**

Notice Publication date : 03 January, 2025

Child Fund Japan Nepal Office (CFJNO) is a child-focused international development organization committed to promoting the rights of children through international development cooperation in the spirit of harmonious coexistence.

Child Fund Japan Nepal Office is seeking interested and eligible External Individual Consultants or Consulting Firms in Nepal to provide video production services :

1. to document the transformative impact and capture the achievement and milestones of the sponsorship programme, showcasing their role in driving sustainable educational development in Dhading and Sindhupalchowk districts and,
2. documenting the impact of migration on children, schools and community in Baglung district.

The proposals for both assignments must be written in English and submitted through a single application. Interested Nepali firms/organizations or individuals can submit their Expression of Interest (EOI). Please submit your EOI and the required documents electronically to info@childfund.org.np. The proposal received after the deadline will not be considered for evaluation.

Deadline for submission : 12 January, 2025 before 17:00 hours Nepal
Time

All rights are reserved with CFJNO either to approve or disapprove any proposal without giving reasons whatsoever. If needed, the applicants will be asked for modifications and presentations of the application/proposal before approval.

A. Fill in the blanks with the correct information from the text and complete the sentences. **5×1=5**

- (i) The advertisement was published on
- (ii) Child Fund Japan-Nepal promotes
- (iii) EOI stands for
- (iv) Interested firms and individuals can submit their proposal to
- (v) The applicants may be called for the of their proposal if necessary.

A. Answer the following questions.

- (i) Where is the advertiser's office located?
- (ii) What does CFJNO stand for?
- (iii) What will the video production service document in Baglung?
- (iv) What is the last date to submit the proposal?
- (v) Who has the right for approval of the proposal?

4. Read the following text and do the tasks that follow. 15

Nobel Prize is any of the prizes (five in number until 1969, when a sixth was added) awarded annually from a fund bequeathed for that purpose by the Swedish inventor and industrialist Alfred Nobel. The Nobel Prizes are widely regarded as the world's most prestigious awards for intellectual achievement.

In his will drafted in 1895, Nobel instructed that most of his fortune be set aside as a fund for the awarding of five annual prizes "to those who, during the preceding year, shall have conferred the greatest benefit on mankind?" These prizes as established by his will are the Nobel Prize for Physics, Chemistry, Physiology or Medicine, Literature and Peace respectively.

The first distribution of the prizes took place on December 10, 1901, the fifth anniversary of Nobel's death. An additional award, in Economic Sciences in memory of Alfred Nobel, was established in 1968 by the Bank of Sweden and was first awarded in 1969. Although not technically a Nobel Prize, it is identified with the award; its winners are announced with the Nobel Prize recipients and the Prize in Economic Sciences is presented at the Nobel Prize Award Ceremony.

After Nobel's death, the Nobel Foundation was set up to carry out the provisions of his will and to administer his funds. In his will, he had stipulated that four different institutions - three Swedish and one Norwegian - should award the prizes. From Stockholm, the Royal Swedish Academy of Sciences confers the prizes for Physics, Chemistry and Economic Sciences, the Karolinska Institute confers the prize for Physiology or Medicine, and the Swedish Academy confers the prize for Literature.

The Norwegian Nobel Committee based on Oslo, Norway confers the prize for peace. The Nobel Foundation is the legal owner and functional administrator of the funds and serves as the joint administrative body of the prize awarding institutions, but it is not concerned with prize deliberations or decisions.

- A. Fill in the gaps with the correct words underlined in the text. (Two words are not necessary.)** **5×1 = 5**
- (i) An honorary degree was to her for her outstanding humanitarian act.
 - (ii) Rajesh's father him not only a fortune but also a legacy of integrity and hard work.
 - (iii) The councils focused on how to address the city's growing traffic issues.
 - (iv) To ensure quality education to all the school has been working tirelessly for the last few years.
 - (v) The teacher reminded all the students of the chapters before starting a new one.
- B. Put the following sentences in the correct order as they appear in the text.** **5x1=5**
- (i) Nobel Prize for Peace is granted in Norway.
 - (ii) The Nobel Prizes firstly distributed at the beginning of the 20th century.
 - (iii) Nobel Prizes are awarded every year to those who have contributed for mankind.
 - (iv) The Nobel foundation manages the provisions related to the prizes.
 - (v) Bank of Sweden established the prize for Economic Sciences.
- C. Answer the following questions.** **5x1=5**
- (i) Who was Alfred Nobel?
 - (ii) What prizes were established based on Nobel's will, drafted in 1895?
 - (iii) Which is the youngest among Nobel Prizes?
 - (iv) As per Nobel's will, how many institutions should award the prizes?
 - (v) Which organization distributes the Nobel Prize for literature?
- 5. Your school is going to organize Parents Day on July 10. Write a notice in about 100 words on behalf of your Head teacher using the given clues.** **5**
- Parents Day at school premises..... all staff and students awards and prizes for winners of sports and other activities chief guest - ward chairperson.
- 6. Develop a readable story in about 100 words with the help of the given clues. Also supply a suitable title and a moral.** **5**
- four cows in a jungle ... close to each other..... do everything together no predators can attack a lion makes a plan to attack not possible to kill thinks of a new idea spreads rumours with the help of other animals able to create a rivalry among them go in different directions attacks one after another.

7. **Salina and Rabi are two students of Adarsha Secondary School. They are planning for a school picnic. Write a conversation between them in not less than six exchanges in about 150 words. 6**
8. **You are studying English abroad. Your sister in Nepal has asked you how she can improve her English. Write a letter to her in about 200 words suggesting the effective ways for learning English. 8**
9. **Reproduce the following sentences as indicated in the brackets. $6 \times 1 = 6$**
- Everything is all right, ? (Add a correct question tag.)
 - Chadani likes ice cream. (Change into negative.)
 - The competitors painted the picture beautifully. (Change into 'How' question.)
 - The municipality (repair) road by the end of this month. (Use the correct form of the verb 'repair' in the brackets to complete the sentence.)
 - Sunaina said, "I'm knitting a sweater now." (Change into indirect speech.)
 - Kumari threw the garbage into the container. (Change into passive voice.)
10. **Choose and copy the correct alternatives from the brackets to complete the given text. (Rewriting the text is not compulsory.) $10 \times 0.5 = 5$**
- Chitwan National Park is one of the most popular tourist destinations in Nepal known for its rich biodiversity. It is (a) (a/an/the/no article) UNESCO World Heritage Site. The Park (b) (is established/ established/ has been established/ was established) in 1973. It is a home to rare species of animals and birds, (c) (isn't it/aren't they/hasn't it/haven't they)? Visitors are often amazed by the sight of one horned rhinos bathing (d) (at/by/on/in) the Narayani River. The guides (e) (whom/which/who/whose) are highly trained provide detailed information to the visitors. Visitors who want to have the full experience (f) (should /could /would /might) book a jungle safari in advance. If the park (g) (is not protected/was not protected/had not been protected /will not be protected), these species might face extinction. The park authorities make the visitors (h) (following/follow/ to follow/ followed) strict rules to ensure the park's safety. Tourists often ask, " (i) (Why is the Park famous/Why the park is famous/Why was the Park famous/Why the Park had been famous)?" The guides explain that it is famous for its natural beauty and wildlife. Visitors enjoy activities such as jungle safaris and canoe rides. (j) (However/Therefore/Because/Although), they return with unforgettable memories.

SEE 2081 (2025)
COMPULSORY ENGLISH
 Reading and Writing
 (Written Test)

Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Time: 3 hrs.

Full Marks: 75

Attempt all the questions.

- 1. Read the poem and write 'TRUE' for true and 'FALSE' for the false statements. 5×1=5**

Weathers

This is the weather the cuckoo likes,
 And so do I;
 When showers betumble the chestnut spikes,
 And nestlings fly;
 And the little brown nightingale bills his best.
 And they sit outside at 'The Traveller's Rest',
 And maids come forth sprig-muslin drest,
 And citizens dream of the south and west,
 And so do I.

This is the weather the shepherd shuns,
 And so do I;
 When beeches drip in browns and duns,
 And thresh and ply;
 And hill-hid tides throb, throe on throe,
 And meadow rivulets overflow,
 And drops on gate bars hang in a row,
 And rooks in families homeward go,
 And so do I.

– Thomas Hardy

- (i) The speaker likes the spring season.
- (ii) The girls wear thick cloths in spring.
- (iii) People love to travel far and wide in spring.
- (iv) The tides are silent in winter.
- (v) Rooks hate the winter season.

2. Read the text and do the tasks.

Pratap Malla was one of the most famous kings of Malla Dynasty. He constructed some magnificent and beautiful architectural structure around Kathmandu. The way he came to the throne is very interesting and controversial at the same time. He had the experience of administration even when his father was alive. When his father Laxmi Nara Singh's madness grew worse, he imprisoned his father and he himself ruled as a regent of his father in Kantipur.

He was an able administrator. Kantipur was highly developed during his reign. Trade with Lhasa (Tibet) was also going on well. By his tact he was making the kings of Lalitpur and Bhaktapur play against each other. Sometimes he sided with Bhaktapur and posed a threat to Lalitpur. On other occasions, he aligned with Lalitpur and fell upon Bhaktapur.

Pratap Malla was religious minded person. He built a beautiful temple at Guhyeshwari and fenced it. He renovated the temple of Pashupatinath and raised a pinnacle over it. At Swayambhu he built Pratappur, Kabeendrapur and many other temples and also set up a copper gilt 'Bajra'. He also renovated the temples and Basuki Bhimsen, Taleju and Degutale. With a view to warding off evils, he erected an image of Hanuman, the monkey god, by the side of his palace gate and called the palace Hanumandhoka. He erected the golden gate of the palace, set up an image of Nri Simha, Kal Bhairab and Vishwaroop at Layaku Bahi. Inside the palace, he also set up Sundari Chowk and Mohan Chowk. A pond was dug at Bhandarkhal and filled with water brought from Budhanilakantha. He installed an image of Narayan lying in the pond, an exact replica from Budhanilakantha Temple.

A. Fill in the blanks with the correct information from the text. 5×1=5

- (i) After sending his father to prison, Pratap Malla ruled in Kantipur as a.....
- (ii) Pratap Malla made the kings of fight with each other.
- (iii) Pratap Malla set up a over the Pashupatinath Temple.
- (iv) An image of Hanuman was raised at Hanumandhoka to get rid of.....
- (v) Sundari chowk and Mohan chowk were set up inside.....

B. Answer the following questions.**5×1=5**

- (i) Why is Pratap Malla popular as a king? Give a reason.
- (ii) Do you think Pratap Malla did a right job by imprisoning his father? Why/Why not?
- (iii) Write the names of two temples that Pratap Malla built at Swayambhu.
- (iv) Who is Hanuman?
- (v) What is common between Bhandarkhal and Budhanilakantha?

3. **Read the following text and do the tasks.**

WANTED

We, a prominent importer and distributor of Medical devices, are seeking dynamic candidates for the following posts.

1. Marketing Executive -3

(Kathmandu and Outside)

Science/ Commerce Graduate with good communication skills, having pleasant and smart personality and willing to work and travel extensively. Experience in similar products will be an added advantage.

2. Sales/ Delivery - 2

At least a High School Graduate. The candidate should be smart and willing to work at odd hours.

"Note: For the post 1 & 2 - Candidates having own bike will have added advantage."

3. Account Officer (Ladies) - 1

Master's in Accounting with good English language, excellent computer skill and willing to work independently (Some experience will be preferred.)

If you meet above criteria, please apply with CV and a recent photograph mentioning expected salary to the following email address by 25 March, 2025.

Email : info.mediaids@gmail.com

(Only short listed candidates matching our criteria will be called for interview.)

ABC International Pvt. Ltd.

Kathmandu, Nepal

A. Fill in the blanks with the correct information from the text. 5×1=5

- (i) ABC International Pvt. Ltd. is looking for dynamic.....
- (ii) Applicants having bikes will be preferred for the post of.....
- (iii) Interested candidates should mention their while applying for the posts.
- (iv) Qualified candidates can apply through
- (v) Female candidates with Master's degree in can apply for Account Officer.

B. Answer the following questions.

5×1=5

- (i) What does ABC International Pvt. Ltd. deal with?
- (ii) What academic qualification is required for the post of Marketing Executive?

- (iii) Which post requires the staff to work at unusual hours?
- (iv) What is the last date to apply?
- (v) Who will be called for the interview?

4. Read the article given below and do the tasks.

Health experts get tough on school lunches

It's lunchtime at Hall Memorial School in Connecticut, and 10 year old Haley is making her way through the food line. Many of her friends are thrilled with the day's lunch selections: pizza and French fries and hot dogs. But Haley feels discouraged. "I use four or five napkins just trying to get the grease off the pizza," she says. "Where are the healthy options?"

Health experts are asking the same question. They say foods high in fat, salt and sugar should be banned from school lunch programs. This includes some items you might not suspect, like fruit punch, which is loaded with sugar, and macaroni and cheese, which is sky-high in fat and salt. "Children are already consuming too much junk food," says Jen Keller, a dietitian at the Physician's Committee for Responsible Medicine. "It's important to offer them only healthy items in school."

It's not that health experts want to deprive kids of foods they like best. They just want to help kids avoid many of the health problems that come with eating large quantities of unhealthful food. Today, 15 percent of children ages 6 to 11 are obese or seriously overweight. That's up from just 6.5 percent in the late 1970s. Poor diet and obesity can cause diseases like type - 2 diabetes, which can lead to blindness and kidney problems. As of a few years ago, this disease was so rare in children that it was called "adult onset diabetes." "Many foods that are offered in cafeterias are linked to these problems," Keller says.

Most schools do offer some healthful foods, but experts say that doesn't solve the problem. "Given a choice, most kids are going to choose junk over something healthy," says Pat Thorton, a psychologist who studies obesity in children. Thorton and other experts agree that schools and parents need to educate kids about making good food choices, both in and out of school.

A. Write 'TRUE' for true and 'FALSE' for the false statements.5×1=5

- (i) Haley found the pizza in the school lunch too oily.
- (ii) Fruit punch is a hygienic food.
- (iii) Obesity can cause type 2 diabetes.
- (iv) Most foods at school cafeteria are healthy.
- (v) Pat Thorton is a food expert.

- B. Match the meanings in column 'A' with the correct words in column 'B'. One word does not have a match. $5 \times 1 = 5$**

Column A

- (i) feeling or showing great excitement and pleasure
 (ii) feeling less confident
 (iii) a drink made by mixing water, fruit, juice and spices
 (iv) A person who advises people about healthy food habits
 (v) the fact of being fat in an unhealthy way

Column B

- (a) obesity
 (b) punch
 (c) dietitian
 (d) expert
 (e) discouraged
 (f) thrilled

- C. Answer the following questions. $5 \times 1 = 5$**

- (i) Who are thrilled with the day's lunch selection?
 (ii) According to experts, what kind of foods should be banned from schools?
 (iii) what can be the cause of blindness and kidney problems?
 (iv) What is the percentage of obese children of 6 to 11 years?
 (v) Where do the kids need to be educated about food choices?

- 5. Write a set of rules and regulations to be followed in a library. Write it in about 100 words using the clues given below. 5**

opening time : 10 am – 4 pm switch off mobile phone
 not making noise no littering issue books before borrowing

- 6. Your sister is going to get married next month. Write a letter to your friend inviting him/her in the wedding ceremony using the following clues in about 100 words. 5**

26 April, 2025 own home no gifts blessings to bride and bridegroom wedding party presence of the whole family RSVP

- 7. People, in our society, tend to spend money beyond the capacity for show off in the name of festivals and celebrations. Write two paragraphs in about 150 words expressing your views on the issue. 6**
- 8. Write a review of a book that you have recently read in about 200 words. Include book details / main plot, your analysis (strength and weaknesses) and recommendation. 8**

9. Reproduce the following sentences as instructed in the brackets. 6×1=6

- (i) He cut his finger accidentally,? (Add a correct question tag.)
- (ii) By next week, I (submit) my project work. (Use correct form of the verb 'submit' to complete the sentence.)
- (iii) Hari said to me, "Where did you go last holiday?" (Change into indirect speech.)
- (iv) Somebody knocked the door. (Change into passive voice.)
- (v) John likes to read newspapers. (Change into negative.)
- (vi) Babita will visit Jomsom next week. (Change into 'When' question.)

10. Choose and copy the correct answers from the brackets to complete the given text. (Rewriting the text is not compulsory.) 10×0.5=5

A few years ago, Mr. Badal and Mr. Gautam migrated to (a) (a/ an/ the/ nothing) capital. One of them (b) (is/ was/ are/ were) from Kavrepalanchok and the other was from Ramechhap. Both of them were retired teachers as well as social reformers. They were accompanied by Mr. Regmi. The three gentlemen noticed the condition of a community school (c) (in/ on/ at/ from) their new society. In spite of quality education, the school lacked physical infrastructure. The school was in need of some change makers with a wide vision. Meanwhile, the three wise people (d) (start/ were starting/ started/ had started) to raise awareness of the locals for the reform of the school. A team of land management committee was formed, (e) (was it/wasn't it/ weren't it/ doesn't it)? The committee moved door to door and collected more than 1,00,000 rupees. (f) (Although/ In spite of/ so that/ however) they were new, they persuaded every house owner for donation. With the money and the financial support from the municipality, two pieces of land (g) (had bought/ bought/ were bought/ is bought) by the school. The land registration officer asked the school team (h) (how did you/ how do you/ how they have/ how they had) collected the money to buy the land. Knowing the mission of those three people, he was surprised and congratulated the school team. If the three gentlemen had not initiated for the school project, the school (i) (won't/ wouldn't/ wouldn't have/ mayn't have) got a spacious ground and a new building. This made the villagers (j) (realize /realized/ to realize/ realizing) that perseverance and continuous effort is the key to success.